

Promoting British Values

At Kingston Maurward College, we are dedicated to promoting values which ensure our students develop a strong sense of social and moral responsibility, become well-rounded individuals, are respectful to others and are able to contribute effectively to the wider community. We support our students in their studies and prepare them for life and work after college. Our values reflect the British Values set out by the Government as part of the Prevent Strategy. These values are:



Democracy
Rule of Law
Individual Liberty
Mutual Respect and Tolerance of those with
Different Faiths and Beliefs

How British Values are Promoted at Kingston Maurward College

British Values pervade our culture and are consequently promoted in a variety of ways, including:

- Embedding values into the curriculum
- Using group tutorials to promote values
- Encouraging student voice
- Providing relevant materials for both students and staff on Moodle (including a dedicated Moodle page on the Student Portal)
- Posters and displays
- Supporting work experience and volunteering opportunities
- Providing appropriate advice and guidance in terms of life at college, life after college, living at college (where relevant) and behaviour
- Promoting and adhering to college policies in a consistent and robust manner.

The examples that follow are an indication of some of the ways we seek to embed British Values at Kingston Maurward and should be seen as an indicative rather than an exhaustive list.

Democracy

- Active Student Council attended by students, key staff, member(s) of Senior Management Team and a representative from the Governing body
- Representatives from diverse backgrounds representing all full-time student groups
- Actions reported back to the student body
- Two Student Council conferences take place each year which include an opportunity to speak directly to Governors
- Residential students have their own representative and group meetings
- Student Governors who attend governing body meetings have full voting rights

- Student Voice is heard through Student Council, surveys, individual and group tutorials, complaints system, Text the Top
- Mock elections held in the LRC to coincide with national elections
- Opportunities for learning about democracy arise within curriculum areas. For example:

Agriculture: the role of the Tolpuddle Martyrs and the development of Trade Unions

Animal Care: the influence of groups such as the RSPCA over Animal Welfare laws

Public Services: how the UK legal system work

Sport: how sport has been used to reflect the views of the people on international issues (eg Rugby and anti-apartheid)

All courses: how Trade Unions have helped to shape Health and Safety laws

Rule of Law

- Student Code of Conduct
- Staff Code of Conduct
- ID badges
- Policies such as the ICT Acceptable Use Policy
- Visits from the Police, eg for Safe Internet talks, and regular visits from the local PCSO
- Speed checks carried out on campus
- Prevent tutorials delivered as part of group tutorial policy
- Opportunities for learning about rule of law arise within curriculum areas. For example:

Animal Care and Equine: ethical issues relating to science and animal welfare

Outdoor Adventure: child protection legislation

Construction: building regulations

All courses: the importance of compliance with Health and Safety legislation

Individual Liberty

- Students are made aware of their rights and personal freedoms at college through mechanisms, such as student induction
- Group tutorials provide a safe environment for students to discuss difficult and sensitive subjects
- Access to an impartial careers advisor and opportunities to discuss progression with their Course Managers
- Work experience is available to students through the commercial enterprises at the college, helping them to make informed decisions about their futures
- Visiting speakers addressing rights – eg challenging homophobia, biphobia and transphobia; safe dating
- Opportunities for volunteering are promoted in different ways such as visiting speakers, through the online job vacancy bulletin and the job notice board.
- Through group tutorials, the curriculum and one-to-on support, students are supported in making healthy living and lifestyle choices
- Progression opportunities at KMC are good with a high number of students progressing to the next level each year. In some subject areas students can progress to Higher Education at the college.

Mutual Respect and Tolerance of those with different faiths and beliefs

Our student profile reflects the local community and has few students from different ethnic or religious backgrounds. We therefore make every effort to promote diversity to prepare our students for living and working in diverse communities.

- Course Managers discuss Equality and Diversity themes with students in group tutorials
- Students have a number of opportunities to work with different groups in the community (eg Outdoor Adventure students work with local schools; Animal Care students run events for the public; Equine students help with regular events held at college)
- Equality and Diversity tutorials delivered by College Chaplain who supports students of all faiths and none
- Serene Spaces: locations in the college grounds for quiet contemplation
- Strong focus in group tutorials on Equality and Diversity
- Displays in the LRC celebrating events or highlighting current affairs issues
- Bullying is not tolerated and reports of bullying – which can be made online, to a member of staff or to the Student Support team – are dealt with quickly and in a robust manner
- The Helping Hands sub-group of the Student Council has its own Moodle page
- Students, staff, visitors or parents who express extremist views are actively challenged
- The college runs commercial enterprises on campus, such as the animal park and gardens and the farm. Students learn about respect for visitors and customer care within this environment
- Opportunities for learning about respect and tolerance arise within curriculum areas. For example:

Floristry: wedding and funeral flowers for different cultures and religions

Public Services: external speakers from different ethnic and religious communities

Horticulture: communal gardens

Agriculture: agricultural practices in developing countries; migrant workers

Group tutorials: special days calendar (eg Holocaust Memorial Day, World Religion Day); celebrating diversity; anti-bullying

Foundation Studies students deliver disability workshops to other curriculum groups

Other groups organising activities for Foundation Students, eg Outdoor Adventure