

2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by Kingston Maurward College against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

Kingston Maurward College's ambition and strategy as detailed in the 2019-20 access and participation plan:

In summary the overall ambitions and strategy for the college's 2019-20 Access and Participation Plan were as follows:

- Increase HE student numbers to 100 this would be through increased recruitment from new and existing programmes. An additional factor to increase the HE population was to improve internal progression from Level 3 study programmes.
- Improve TEF rating from bronze to silver this would be achieved through improved non continuation rates from level 4 to level 5 and improved NSS metrics.
- Measure any impact from HE staff involvement in FE teaching to improve grades and progression into HE.
- -Develop further colaborative links through work with Southern Universities Network (SUN) to improve CEIAG on HE progression
- Evaluate the impact of financial support to HE students through bursaries and fee waivers
- Support to Dorset Studio School on campus as a sources of progression into HE by non traditional entrants

2. Self-assessment of targets

The tables that follow provide a self-assessment by Kingston Maurward College of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in Table 8a – statistical targets and milestones and Table 8b – Other milestones and targets of Kingston Maurward College's 2019-20 access and participation plan.

Any optional commentary provided against the targets is given in Annex B.

Statistical targets and milestones

Target self assessment	Expected progress	Expected progress	Expected progress	Limited progress	Limited progress
Actual performance in comparison year	41	С.	99	20	σ
Comparison year	2019-20	2019-20	2019-20	2019-20	2019-20
Units of target	Percentage	Percentage	Percentage	Percentage	Headcount
2019-20 milestone	28	ω	55	o,	16
2018-19 milestone	28	ω	55	O)	16
Baseline data	15.9	7.7	18.3	7.7	41
Baseline year	2011-12	2011-12	2011-12	2011-12	2011-12
Description	improve internal progression routes from FE students into HE courses	improve baseline proportion of HE students from disadvantaged areas	improve baseline proportion of students aged 21 or over on entry	improve year 1 attendance and retention	increase number of summer Science school attendees
Reference Number (lifecycle stage)	T16a_01 (Access)	T16a_02 (Access)	T16a_03 (Access)	T16a_04 (Student success)	T16a_05 (Other/Multiple stages)

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Limited progress	Limited progress	No progress
	0	0
2019-20	2017-18	2019-20
Percentage	Percentage	Headcount
35	20	ເດ
33	0	м
55	10	0
2015-16	2015-16	2016-17
HE teaching staff are involved in FE delivery and the intention is to measure the impact of this on attainment. The aim is to increase grade profiles in Level 3 vocational qualifications at the college, this will be measured by the proportion (%) of higher overall grades at Level 3 in Animal Management.	increase proportion (%) of graduates entering postgraduate study after graduating	work with SUN to identify students from non-traditional background entering HE at the college that can be tracked through their HE lifecycle and into employment/ further study
T16a_06 (Access)	T16a_07 (Progression)	T16a_08 (Multiple)

Other milestones and targets

No data was returned for this section in Kingston Maurward College's 2019-20 access and participation plan.

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£7,000.00	£8,500.00	21%
Financial Support	£16,050.00	£7,500.00	-53%

4. Action plan

Where progress was less than expected Kingston Maurward College has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_04	the college will continue to closely monitor and support through pastoral/ tutorials it's young entrants to reduce non-completion
T16a_05	increase the promotion of the school during application process. Use the event as a condition of entry more widely for students who otherwise may have been given an unconditional offer
T16a_06	staff continue to teach across HE and FE and any impact from this will need to be monitored further for any measureable impact
T16a_07	the college has developed new final year content to develop skills for entry to employment a PG study. Modules also include links to education as well to develop skills in creating learning materials. Students have also had an opportunity to work with children and young people with learning difficulties to gain experience in this area.
T16a_08	The SUN mentor in post at the college is now part of a wider careers team at the college. It is expected that this will support the SUN mentor to complete more tracking of individuals through HE as part of the programme.

5. Confirmation

Kingston Maurward College confirms that:

Student engagement

Have you worked with your students to help them complete the access and participation plan monitoring student submission?

No

Have you engaged with your student body in the design, evaluation, and monitoring of the plan?

Yes

Verification and sign off

Kingston Maurward College has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.

Yes

Accountable officer sign off

Name	Luke Rake	
Position	Principal	

Annex A: Commentary on progress against targets

Kingston Maurward College's commentary where progress against targets was less than expected.

Target reference number: T16a 04

How have you met the commitments in your plan related to this target?

the percentage of young new entrants that left in year 1 has been higher than target

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

Target reference number: T16a 05

How have you met the commitments in your plan related to this target?

The number of attendees for the summer school was below target, although the number of offers based on attending the event was low as well

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

Target reference number: T16a_06

How have you met the commitments in your plan related to this target?

the % higher grades reported in Animal Management department in 1920 is 22%. Until further trend data is available in following years the impact of HE staff on programmes will not be clear.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

Target reference number: T16a_07

How have you met the commitments in your plan related to this target?

This target has coincided with the new GO survey limiting data on this progression. Internal data records that in 19-20 1-2 graduates (10-20%) have progressed to PGCE training.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

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Target reference number: T16a_08

How have you met the commitments in your plan related to this target?

The impact of COVID in 19-20 limited initial plans to track learners identified by SUN activities through their HE experience.

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

Annex B: Optional commentary on targets

Kingston Maurward College's commentary on any of the targets listed in Section 2.

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	