Remote Education Provision: information for parents, carers and guardians

This information is intended to provide clarity and transparency to students and parents, carers and guardians about what to expect from remote education here at KMC.

This is if local restrictions require entire cohorts (or bubbles) to remain at home or if there is a whole college closure as a result of a national lockdown.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The Remote Curriculum: what is taught to students at home

As a result of the Hybrid curriculum being delivered here at KMC this year, the majority of students are already familiar with learning remotely for some part of the curriculum.

However, a student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my learner expect from immediate remote education in the first day or two of students being sent home?

The majority of online learning will be delivered through the Microsoft Teams platform.

All students have access through their College student email account and will be familiar with how it works already; if they have any issues then they should contact their Course Manager or tutor for further guidance initially.

Following the first few days of remote education, will my young person be taught broadly the same curriculum as they would if they were in College?

We will ensure that the key aspects of the curriculum are delivered ensuring students are still gaining the skills, knowledge and behaviours they need to achieve their qualifications and be if appropriate, industry ready.

We may need to change the sequencing (order) of topics to enable practical tasks to be covered when we can return to college and the way in which students are assessed may also change.

Students will be made aware of what this means for them to ensure no student is disadvantaged.

• Remote teaching and study time each day

How long can I expect work set by the college to take my learner each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the same number of hours as they would normally be

in-learning for. This can vary between students and course but will typically be for 16-25 hours per week.

- **Accessing Remote Education**

How will my learner access any online remote education you are providing?

Access to remote learning will be through the student's Office 365 account mainly using the Microsoft Teams application platform as well as other platforms.

If my learner does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We have worked hard at the start of the year to support those students who are in this situation by either leading a suitable device and or accessing bursary funds to support the purchase of a device. If this applies to you then please do let your course tutor know as soon as possible so we can find the best solution for you.

How will my learner be taught remotely?

We use a combination of the following approaches to teach students remotely:

- ➢ live teaching (online lessons)
- ➢ recorded teaching (e.g. video/audio recordings made by teachers or external sources)
- ➢ links to resources for independent study
- ➢ specific individual or group tasks
- ➢ long-term project work and/or internet research activities
- ➢ student produced content and peer teaching

- **Engagement and feedback**

What are your expectations for my learner's engagement and the support that we as parents, carers and guardians should provide at home?

It is important that students are able to independently engage in the remote learning, but we recognise that they may need support from home to fully engage.

We would encourage parents, carers and guardians to take an interest in the work the student is carrying out, but remember that one of the key behaviours we are instilling is independence and self-reliance.

How will you check whether my learner is engaging with their work and how will I be informed if there are concerns?

Tutors will keep registers of all students who are expected to be learning and whether they engaged or completed the required tasks.

Any issues will be followed up with the student in the first instance, and with parents, carers or guardians (if we have permission to do so) if non engagement continues.

We will continue to offer welfare support for all students who may need additional help as a result of a SEND or a learning difference, or for emerging issues that occur.

How will you assess learners work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual learners.

For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Students will gain immediate feedback in live lessons and other formative feedback on any work they submit or tasks they produce.

Our focus on Feedforward ensures students who what action they need to take to improve performance or quality of work next time.

• Additional support for students with particular needs

How will you work with me to help my learner who needs additional support from adults at home to access remote education?

We recognise that some students, for example students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents, carers and guardians to support those students.

If you are in this situation, you will already have built up a working relationship with tutors and Course Managers who will be able to offer advice and guidance on how to get the best out of the remote learning.

Learning Support Assistants are also available to support individuals online with accessing remote learning.

• Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in college, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in college.

If my young person is not in college because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure that no student is disadvantaged and gains the quality teaching they need to make progress.

They may be able to access the 'live' lesson remotely or will be able to access the resources and tasks remotely and benefitting from an individual tutorial with tutors.